**PRESIDENT’S OFFICE, REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT**

**SCHEME OF WORK**

**Name of teacher: Name of School:**

**Year: 2022 Term: 1 & 2**

**Class/Stream: FORM FOUR Subject: HISTORY**

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| **MAIN COMPETENCE** | **SPECIFIC COMPETENCE** | **TEACHING ACTIVITIES** | **MONTH** | **WEEK** | **PERIODS** | **REFERENCES** | **TEACHING/LEARNING MATERIAS** | **ASSESSMENT TOOLS** | **REMARKS** |
| **CRISES IN THE CAPITLIST SYSTEM** | (a)  First World War causes and impact on Africa. | To Prepare students or groups to read, discuss and summarize the long and short term causes of WW1  To Lead the students to present their findings in the class for further discussion and clarification. | **JANUARY** | 3RD | 03 | 1. African History from 19th C up to the 21st C.  2. History for Secondary Schools: Form Four (Kaloly, P and Kiruthu, F. 2011)  3. Major events in African History (Jovitus F. Kamara Mwijage)  -//- | Written sources on the short form & long term of WWI.  Written sources on the factors lead to the spread of WW1. | Exercise |  |
| (b)Great depression its causes and impact on Africa. | Using the question and answer to prepare the student to explain the meaning of the Great Depression.  To Lead the students on the impact of Great depression. | 4TH | 03 | Written sources on the causes and impact of Great depression in Africa. | Oral questions |
| (c) Second World War: Causes and impact on Africa. | To prepare students in groups to conduct library research on the causes of the WWII and each group to summarize them.  To prepare students in groups to present their findings for further discussion and clarification. | **FEBRUARY** | 1ST  TO  2ND | 09 | Written materials on the causes and impact of WWII. | Quiz |  |
| 3RD |
| **NATIONALISM AND DECOLONISATION** | (a)  Nationalism in Africa. | To prepare students to brainstorm the meaning of nationalism and its causes.  To lead the students on the findings the rise and role of nationalism.  To prepare students in group to carry out library research on the importance of nationalism in Africa. | 03 | Written sources on the features for the rise of African Nationalism. | Homework |
| (b)  The rise of social & Welfare Association | To prepare students to brainstorm the meaning of social and welfare association.  To prepare students to carryout discussion on the reason for the rise of social and welfare associations.  To prepare students on finding the strengths, weakness and contribution of social and welfare associations during the struggle for independence. | 4TH | 03 | Written sources on the factors for the rise of social and welfare associations. | Exercise |  |
| **MARCH** | 1ST |
| (c)  The rise of protest & religious movements. | To prepare students on group to conduct research on the meaning of protest and religious movements.  To prepare students in question and answer methods to explain the causes of the rise of protest and religious movement.  To prepare students in groups to carry out a library research and assess the strengths, weakness and contribution of protest and religious movement during the struggle for Independence. | **MARCH** | 2ND  TO  3RD | 06 | 1. African History from 19th C up to the 21st C.  2. History for Secondary Schools: Form Four (Kaloly, P and Kiruthu, F. 2011)  3. Major events in African History (Jovitus F. Kamara Mwijage) | Written sources on the rise of protest & religious movements. | Test |
|  | (d)  The rise of mass Nationalism and political parties in Africa. | To prepare students to read written sources on the mass nationalism.  To prepare students to explain the meaning and causes of the rise of mass nationalism in Africa after 1945.  To prepare students in discussion of the strengths, weakness n and contribution of the mass nationalism and political parties in Africa. | 4TH | 09 | Major Events in African History  African History from 19th C up to the 21st C. | Exercise |  |
| **APRIL** | 1ST |
| **MID-TERM ASSESSMENT (11/04/2022 - 14/04/2022)**  **MID-TERM BREAK (15/04/2022 - 24/04/2022)** | | | | | | | | | |
|  | (e)  Decolonisation through Constitutional means. | To prepare students to read written sources on the decolonisation through constitutional means.  To prepare students to explain conditions which facilitated constitutional struggle for independence.  To prepare and participate in discussion with students problems experienced during the struggle for independence through constitutional means. |  | 4TH | 03 |  | Written source on the mass Nationalism in decolonisation through constitutional means. | Homework |  |
|  | (f)  Decolonisation through armed struggle. | Through questions and answer method to prepare students to explain the meaning of armed struggle.  To prepare students to find facts on reasons using armed struggle.  To prepare students to asks the conditions of strengths weakness and contributions of armed struggle towards the road to independence in Africa. | **MAY** | 1ST | 03 | Written sources on the decolonisation by armed struggle. | Quiz |  |
| (g)  Decolonisation through Revolution. | Through discussion, prepare students to explain the meaning of Decolonisation through Revolution.  To prepare students in groups to discuss the reasons, weaknesses, strengths and contribution of the Revolution in decolonisation of African continent. |  | 2ND | 03 | Written sources on the decolonisation through Revolution. | Exercise |
| **CHANGES IN POLITICAL & SOCIAL ECONOMICPOLICIES IN AFRICA AFTER INDEPENDENCE.** | (a)  Changes in political ideological and administrative systems. | To prepare the students in groups to ready, identify, discuss and summarize factors and conditions which led to the changes in political and economic system after independence. | **MAY** | 3RD | 06 | 1. African History from 19th C up to the 21st C.  2. History for Secondary Schools: Form Four (Kaloly, P and Kiruthu, F. 2011)  3. Major events in African History (Jovitus F. Kamara Mwijage) | Written sources on the political and economic changes after independence. | Quiz |  |
| 4TH |
| (b)  Changes in economic and development policies after independence. | To prepare students individually to ready written sources on the factors which led to the changes in economic policies and strategies.  To prepare students in groups to discuss and make summary of their findings.  To prepare the students to present their findings in class for further clarification. | 03 | Written sources in economic and development policies after independence. | Group assignment |
| **JUNE** | 1ST |
| (c)Provision of Education in Africa after Independence | To prepare the student in group to read the written sources discuss and summarize them. | 2ND | 03 | Written sources on provision of social services in Africa after independence. | Homework |  |
| **TERMINAL ASSESSMENT (13/06/2022- 24/06/2022)**  **FIRST TERM BREAK (25/06/2022- 24/07/2022)** | | | | | | | | | |

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|  | (d)Changes in the provision of health services after independence in Africa | The teacher to prepare the students in groups to read written sources, discuss and summarize the objectives of health services after independence.  The teacher to prepare the students to conduct field study in hospitals, dispensaries and health centers to find out the objectives of health services, their location and administration. | **JULY** | 4TH | 03 | 1. African History from 19th C up to the 21st C.  2. History for Secondary Schools: Form Four (Kaloly, P and Kiruthu, F. 2011)  3. Major events in African History (Jovitus F. Kamara Mwijage) | Written sources on changes in the provision of health services after independence in Africa | Exercise |  |
| (e)Changes in the provision of water services in Africa after independence. | The teacher to prepare the students in groups to read written sources and analyse the objectives of water services after independence  The teacher to prepare the students individually to read written sources and provision of water services after evaluate the successes and failures of independence.  The teacher to prepare students to conduct study visit to centres related to water supply and water sources and collect information on the successes and failures in the provision of water services after independence | **AUGUST** | 1ST | 93 | Written sources on changes in the provision of water services in Africa after independence.  Written sources on changes in the Provision of Housing Services after Independence | Homework |
| (f)Changes in the Provision of Housing Services after Independence | The teacher to prepare the students individually to read written sources and analyse the objectives of the provision of housing services after independence  The teacher to prepare the students in groups to conduct library research and make a short summary of the pattern of housing distribution after independence  The teacher to prepare students in groups to read written sources, discuss and assess the steps taken to change the colonial pattern of distribution of housing services after independence | 2ND | 03 |
| (g)Establishment of National Military and National Legal Institutions | The teacher to prepare the students in |
| groups to read written sources, discuss and make a summary on the objectives of establishing national military and national legal institutions after independence  The teacher to prepare the students in groups to read written sources, discuss and summarize the functions strengths and weaknesses of national legal institutions | **AUGUST** | 3RD | 03 | 1. African History from 19th C up to the 21st C.  2. History for Secondary Schools: Form Four (Kaloly, P and Kiruthu, F. 2011)  3. Major events in African History (Jovitus F. Kamara Mwijage) | Written sources | Exercise |  |
| (h)Problems Hindering Development in Africa after Independence. | The teacher to prepare the students in groups to conduct library research and write brief notes on the following problems, their causes and their effects: i) Tribalism ii) Regional imbalances. iii) Poverty iv) Illiteracy v) Disease vi) Single party rule vii) Religious differences viii) Political instability ix) Interterritorial boundary disputes x) Military coups xi) Neo-colonialism xii) Corruption xiii) Refugees  The teacher to prepare the students in groups to read written sources and examine critically the steps taken to solve the problems hindering development in Africa after independence | 4TH | 03 | Quiz |
| **AFRICAN INTERNATIONAL AFFAIRS** | (a)Continental cooperation. | To prepare students to analyse the objectives of continental cooperation. | **SEPTEMBER** | 1ST | 03 | Written sources | Test |  |
| **MID-TERM ASSESSMENT (05/09/2022- 09/09/2022)**  **MID-TERM BREAK (10/09/2022- 25/09/2022)** | | | | | | | | | |
|  | (b)African Regional cooperation | To prepare students to read written sources, discuss and summarize objectives of different regional cooperation in Africa. |  | 4TH |  | 1. African History from 19th C up to the 21st C.  2. History for Secondary Schools: Form Four (Kaloly, P and Kiruthu, F. 2011)  3. Major events in African History (Jovitus F. Kamara Mwijage) | Written sources | Quiz |  |
| **OCTOBER** | 1ST |
| (c)Africa in International Affairs. | To prepare students to discuss the objectives of African participation in international affairs such as UNO, EEC, NAM etc. | 2ND  TO  3RD |  | Written sources | Test |  |
| **PREPARATION FOR CERTIFICATE OF SECONDARY EDUCATION EXAMINATION**  **(24/10/2022 - 28/10/2022)** | | | | | | | | | |